















# Old Spanish Trail Youth Education Program Brief Overview

-  Introduction of myself and the trail (dates used, purpose, routes)
-  Math: If the trail was used between 1829 – 1848, how many years ago was that?
-  History: Generations Activity – an activity that helps the students understand how many generations ago the trail was used.
-  Math: Comprehension of the distance of the trail and how long it took to travel it
-  Mules – What is a mule? How much weight did they carry? Fun facts about mules.
-  The Dark Side of the Trail
-  Churro Sheep: Why were products made from their wool such a commodity in California? View, touch and do a short project with wool. Fun facts about Churro Sheep.
-  Spanish: Learn some words related to the trail
-  Genealogy: Surnames of people who traveled the trail. Your Family Tree.
-  A park mule trail versus other types of trails. Why would it be difficult to find traces of the Old Spanish Trail today? What methods do we use (archival research, oral history, archaeological evidence)
-  Geography/Geology: Why did people choose the routes they did? What were some of the difficulties they encountered?
-  What foods did travelers eat on this long journey? Students sample some of them.
-  The Trail – before and after the OST period
-  Field Trip